

The Excellence in Quality Improvement Certificate Program (EQUIP) 2025-26

Overview

The Excellence in Quality Improvement (EQUIP) Program has trained over 150 academic leaders and scholars in quality improvement (QI) from across North America. EQUIP alumni have been appointed into academic faculty positions at prominent academic institutions, promoted on the basis of their QI work, and assumed major leadership QI positions at local and national organizations.

Who is EQUIP for?

- · Academic faculty seeking to more meaningfully integrate QI into their clinical work or scholarly activities
- · Senior trainees wanting to make QI an academic career focus
- Health professionals and administrators in advanced practice or operational leadership positions working in academic settings

Course application and fees

Registrants must submit an application form consisting of:

- Applicant information An abbreviated CV (max. 5 pages)
- A personal statement (max. 500 words)
- A letter of support from a department head, executive team member, professional practice lead, or program director (for trainees) on official letterhead with their contact information, confirming that the applicant works or trains in a universityaffiliated academic health centre or clinic where they will carry out a QI project as part of this course

Please email the complete application to cquips@utoronto.ca

Application deadline: April 25, 2025 @ 4PM ET

Registration fee: \$7,995 CAD

Key Dates

July 23-25, 2025

Three-day session (**NEW** for 25/26 IN-PERSON in Toronto)

August 2025 to April 2026

Monthly sessions and project coaching (virtual)

May 13, 2026

Program Capstone (virtual)

For more information, visit <u>cquips.ca/equip</u>



Dr. Brian Wong **EQUIP Program Director**

The course content is extremely high yield and practical. You meet national and international colleagues who you can learn from and become future collaborators. The faculty are worldrenowned and the course gives you a network base of OI leaders. I have maintained connections with many of the certificate's faculty which has led to wonderful opportunities. It is the most worthwhile continuing education I have done that has had a measurable and lasting impact on my career."

> Dr. Samara Zavalkoff, EQUIP graduate

Medical Director of Quality and Safety, PICU, Montreal Children's Hospital



Key features of EQUIP



Contemporary QI concepts

 Topics include improvement science and rigorous application of QI methods, academic skills building, a focus on equity and advanced evaluation approaches. New for 2025-26 is new content on operational excellence developed in collaboration with faculty from the Armstrong Institute at Johns Hopkins Medicine



Internationally-recognized faculty

- The EQUIP faculty team are practicing clinicians and leading experts in QI. They have a track record in executing QI projects in academic settings and disseminating their work through publication in high-impact journals.
- CQuIPS' oversight of the international SQUIRE writing guidelines means that course participants will learn directly from the individuals setting the standards for QI globally.



Dedicated project coaching

- Each participant is assigned an EQUIP faculty mentor who has a wealth of experience executing successful QI projects in academic settings.
- The impact of interactive small group learning is maximized with a low faculty-to-participant ratio (1:3). This allows for personalized feedback on participants' QI projects



Emphasis on academic skill development

- EQUIP's enriched content and deeper dive into QI methodologies will not only make your projects more likely to succeed, but also foster:
 - Scholarly writing for optimal dissemination of QI innovations;
 - Teaching QI including role-modelling and project supervision;
 - Preparing a portfolio for academic promotion on the basis of QI



Career advancement and success

- Upon successful completion of EQUIP, participants are granted an academic certificate in quality improvement from the University of Toronto.
- EQUIP graduates have been appointed into academic faculty positions at prominent academic institutions, promoted on the basis of their QI work, and assumed major leadership QI positions at local and national organizations.

Contact Us